

# American Falls Jr. District #381

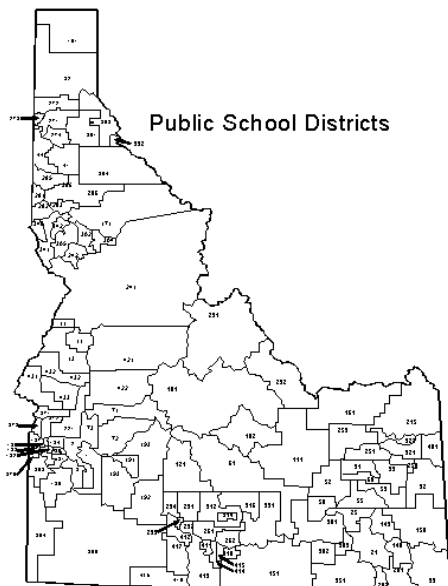
Power County

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Dr. Ron Bolinger, Superintendent

## Public School Districts



## Superintendent's Highlights

The school year was highlighted by significant accomplishments by the students in academics and activities. For the sixth consecutive year, American Falls High School was recognized as an "exemplary school" by the State Department of Education while William Thomas Middle School received its third award.

In the winter of 1997, significant improvements were begun with the renovation of Hillcrest Elementary School from a Plant Facility Levy passed in 1997. The improvements will be completed in time for the 1998-99 school year.

In addition, a new track has been built at William Thomas Middle School to serve the district as well as the community.

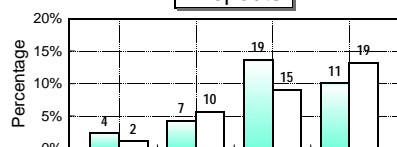
Academics continue to be a central focus for the school district at all levels. During the year, the girl's volleyball team was awarded a State Academic Achievement Award. In addition, even though the district has a large minority population, we are meeting the challenge with the help of a five-year \$1.7 million Chapter VII Grant.

## Student Profiles

### Ethnicity

Race	Male	Female	Total
White	34.83%	35.16%	69.99%
Black	0.00%	0.13%	0.13%
Hispanic	14.74%	12.79%	27.53%
Nat. Amer.	0.76%	0.95%	1.71%
Asian	0.32%	0.32%	0.64%
Total	50.65%	49.35%	100.00%

### Dropouts



Numbers in graph represent actual dropout counts per grade

## District Characteristics 1997-98

Fall Enrollment 1997-98	1,742	Special Education:	
Average Daily Attendance	1,633	Special Education Students	196
State Ranking per ADA	33	Gifted and Talented Students	45
Number of Schools (sites):		Number of LEP Students**	470
Elementary	1	National School Lunch Program:	
Secondary	2	% Average Daily Participation	53%
Number of Schools:		% Free and Reduced Meals	33%
Accredited	3	Average Lunch Price - Elementary	\$1.25
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.50
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	586
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	107	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

## Progress Towards Meeting District Goals

### 1997-98 Goals

### Progress

**Student Achievement:**  
Continue to maintain and improve the curriculum and instruction framework throughout the district and develop and enhance the student environment.

**Facilities Development:**  
Develop a long range facility development plan, preventative maintenance program to upgrade existing buildings and facilities and develop a plan to build a new high school facility.

The district Social Studies curriculum was reviewed and revised. AP Government was added to the high school curriculum and significant progress was made toward providing a levels achievement testing program through the Albertson Foundation.

The district will complete a \$2.3 million renovation project at Hillcrest Elementary School for fall of 1998. The district completed significant improvements at the high school replacing bleacher and press box facilities at the football field. In addition, the track at the middle school was replaced. The district is still looking to develop and implement a plan for the high school facility. Finally, all district buildings are expected to be technology networked for fall.

**Leadership Development:**  
Continue to expand the direct focus on site-based management concepts to support district-wide organizational development and staff, administration and board development.

The district inservice program continues to provide significant development of faculty and staff, especially in the areas of technology and curriculum. The district has formulated a plan to achieve the goal of each staff member being above to pass state technology testing through ongoing preparation classes. Many members of the faculty and administration service on state-level boards. The school board met in April to update its annual strategic plan.

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$2,697,061	32.51%	\$3,818,544	30.29%
Other Sources	175,813	2.12%	2,266,974	17.98%
State	5,340,688	64.37%	5,534,091	43.90%
Federal	82,721	1.00%	987,112	7.83%
<b>Total</b>	<b>\$8,296,283</b>	<b>100.00%</b>	<b>\$12,606,721</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$569,819
Lottery Revenues	\$70,073
Technology Grant	\$77,772

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$5,033,799	61.47%		
M & O Support Programs	2,926,351	35.73%		
M & O Other	229,406	2.80%		
<b>Total M &amp; O</b>	<b>\$8,189,556</b>	<b>100.00%</b>	<b>\$5,016</b>	<b>53</b>
<b>Total ALL Funds</b>	<b>\$11,827,992</b>	<b>100.00%</b>	<b>\$7,245</b>	<b>32</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$610,015,192	\$373,660	22
Total M & O Levy	0.004451196		24
Total School Levy	0.006316694		38

## Staff Data 1997-98

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	41.52	20
Secondary Teachers	58.28	14
Administrators	6.50	251
Other Certified Staff	7.50	218
<b>Total Certified Staff</b>	<b>113.80</b>	<b>14</b>
<b>Total Non-Certified Staff</b>	<b>52.52</b>	<b>31</b>

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$21,305
Highest Salary on Schedule	\$46,157
Average Elementary Teacher's Salary	\$34,442 8
Average Secondary Teacher's Salary	\$34,967 8
Superintendent's Salary	\$75,361 29

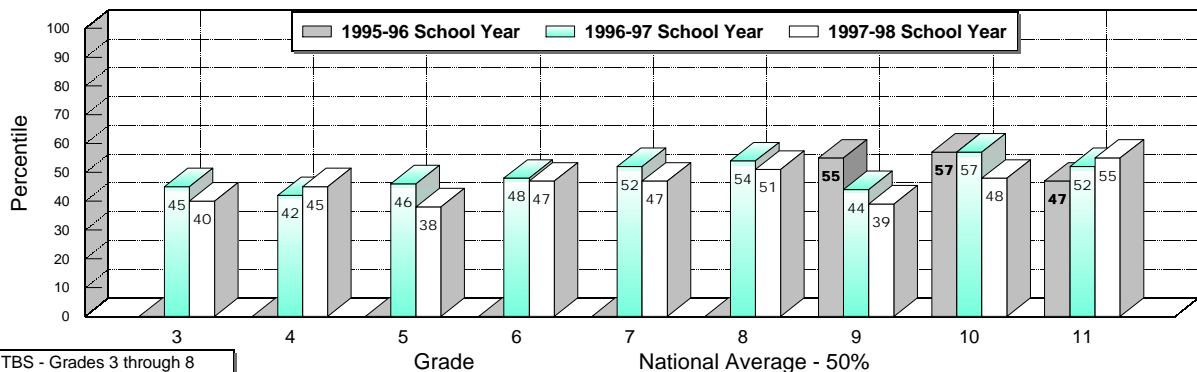
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
 "Totals" may not sum due to rounding.



## Testing Information 1997-98

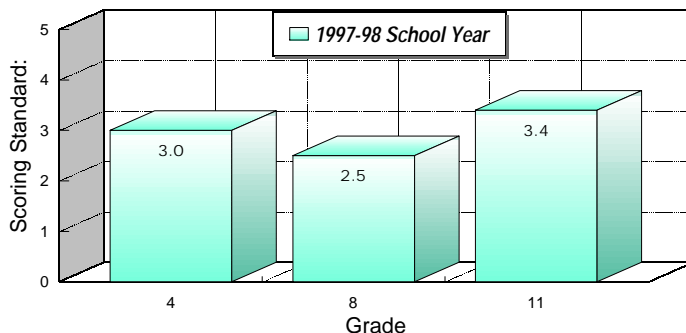
### Standard Testing Results

ITBS and TAP



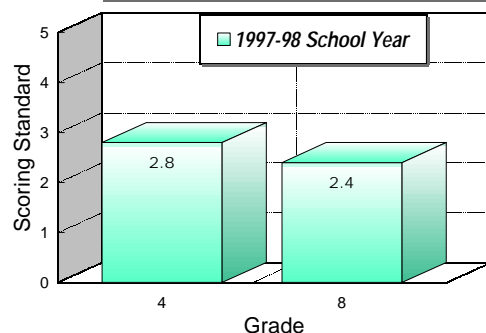
ITBS - Grades 3 through 8  
 TAP - Grades 9 through 11

### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal